

SC Annual School Report Card Summary

St. Andrews Middle School
Richland School District One
Grades: 6-8 Enrollment: 699
Principal: Kenneth Richardson
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A

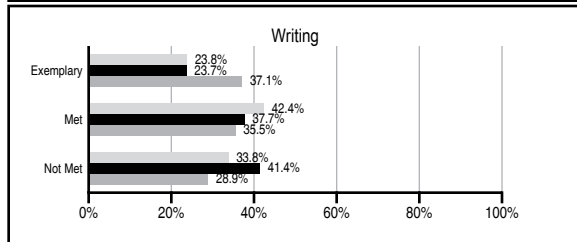
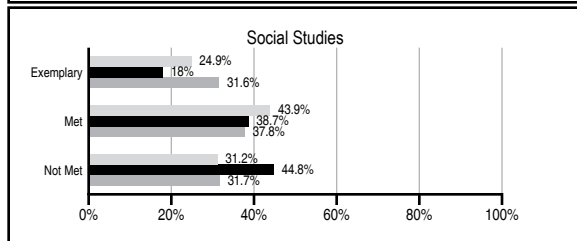
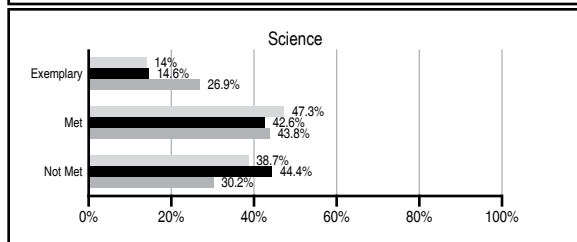
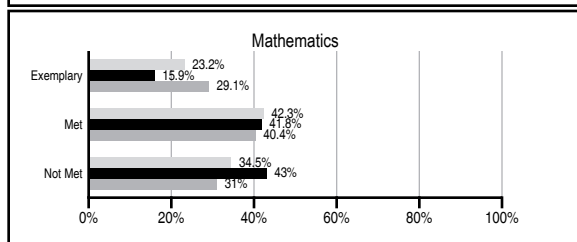
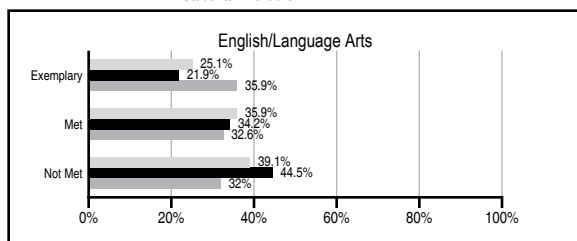
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	36	19	13

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

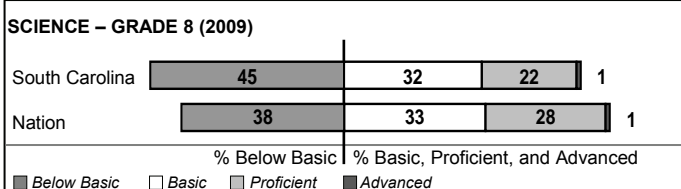
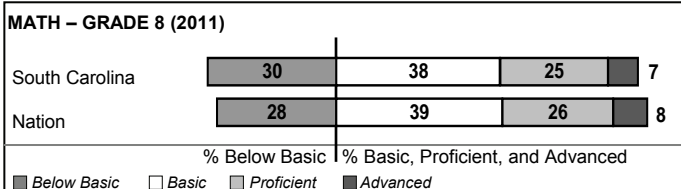
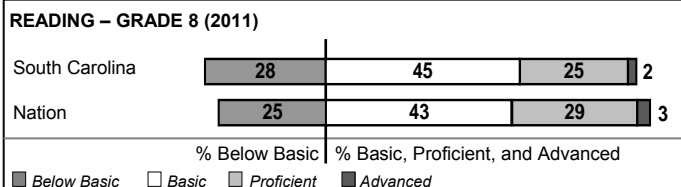
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.0	91.0
English 1	0.0	81.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	90.4	89.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

St. Andrews Middle School [Richland School District

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=699)				
Students enrolled in high school credit courses (grades 7 & 8)	52.5%	Up from 49.2%	14.9%	22.9%
Retention rate	0.3%	Down from 0.5%	1.0%	0.8%
Attendance rate	95.8%	Down from 96.2%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	73.8%	Down from 74.5%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.8%	Up from 86.4%	80.9%	86.7%
Teacher attendance rate	94.2%	Down from 94.8%	95.1%	95.2%
Average teacher salary*	\$52,433	Up 2.8%	\$45,005	\$46,422
Classes not taught by highly qualified teachers	1.5%	Down from 4.1%	3.0%	2.0%
Professional development days/teacher	9.1 days	Down from 9.2 days	9.3 days	10.0 days
School				
Principal's years at school	16.0	Up from 15.0	3.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 19.9 to 1	20.3 to 1	22.0 to 1
Prime instructional time	89.6%	Down from 90.4%	89.7%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.3%	Down from 97.8%	98.7%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,082	Down 3.3%	\$8,448	\$7,245
Percent of expenditures for instruction**	70.1%	Down from 70.5%	60.0%	63.1%
Percent of expenditures for teacher salaries**	67.3%	Down from 68.4%	55.4%	60.9%
ESEA composite index score	82.5	N/A	75.6	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	208	85
Percent satisfied with learning environment	90.9%	77.7%	86.9%
Percent satisfied with social and physical environment	97.8%	81.0%	82.1%
Percent satisfied with school-home relations	70.5%	85.8%	83.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Andrews Middle School is proud to be a 2012 Palmetto Silver Award School! The mission of St. Andrews Middle School is to prepare every student to be a successful contributing citizen in a global society by providing an effective and high quality education. We believe that all teachers, administrators, parents, and community members share the responsibility for advancing this mission. We continue to follow our annual School Renewal Plan, Richland District One Strategic Plan, and the action steps of our Making Middle Grades Work Program Goals in an effort to increase student achievement.

Academic and extra-curricular accomplishments of our students included twenty-nine Duke Tip qualifiers, sixteen Middle School Scholars, and eight S.C. Junior Scholars. Fine Arts awards included: ten District Honor Band, nine District Honor Orchestra, four District Honor Dance and 10 District Honor Chorus recipients. Athletic programs include volleyball, football, boys' and girls' basketball, wrestling, track, tennis, baseball, softball, cheerleading, and an award winning step-team.

St. Andrews parents and business partners provide continuous support for our students and academic programs. The University of South Carolina partners with us to provide Middle Level teaching, guidance interns, and the USC Talent Search program. Colonial Life Supplemental Insurance Company provides numerous student-centered activities, including Ravenous Readers, Story Tellers, Lunch Buddies, Junior Achievement, Student Book Club, guest speakers, cultural events, classroom volunteers and it also provides parent workshops and programs. Faith-based partners provide mentors, after-school activities, and summer programs for students in our community.

The 2011 PASS scores, MAP data, and Common Assessment results serve as baseline data from which needs have been identified and strategies developed to address those needs. Total school PASS data showed 65.9% student mastery in Math, 60.3% student mastery in English Language Arts, 57.7% student mastery in Social Studies, 56.3% student mastery in Science, 54.1% student mastery in eighth grade Writing, and a 94% student passage rate on the 2012 End of Course Algebra I exam. Our academic goals for the year are to increase scores on the PASS by 10 percentage points in ELA, Writing, Science and Social Studies and 5 percentage points in Math. Another goal for the year is to increase parental participation and business partnerships. We will continue to implement programs and strategies which will increase student achievement in all academic areas. A schoolwide focus on standards-based instruction and assessment, Classroom Walk-Throughs, All-Day Writes, remediation and enrichment programs, Vertical Team Articulation, and data analysis at the classroom level and schoolwide will be utilized to facilitate student learning and foster academic success for all of our students. We appreciate the continued support provided by our parents, business and faith-based partners, and all of the St. Andrews community as we strive to educate the leaders of tomorrow.

Veronica Green-Strong, SIC Chair person
Kenneth Richardson, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status